

## MABANK INDEPENDENT SCHOOL DISTRICT Gifted and Talented Program - <u>Performing Arts</u> Application

## Dear Parents and Guardians,

Mabank ISD Gifted and Program identifies students with noticeable/outstanding vocal or instrumental talent and services those students through an enriched curriculum within their respective music classes. If you choose to nominate your 5-12th grade student for **PERFORMING ARTS**, please fill out the attached form and return it to your student's campus secretary by **Friday, October 8, 2021**.

Students will be required to perform and are evaluated by the below form. A three-member selection committee will Judge, and evaluate.  $5^{th}$  grade is only required to perform one (1) piece. Grades  $6^{th}$  –  $12^{th}$  will audition with 2 pieces

## SAMPLE EVALUATION TOOL

The following section is to be completed by the G/T Music evaluation panel members:

Classroom Audition:  1. Pitch Accuracy (echo sing melodic patterns)		Please indicate level of efficiency:			
		Low	Me	dium Hig	jh
		( )	(	) (	)
2. Rhythmic Accuracy (echo clap rhythmic patterns – 6 Levels)		( )	(	) (	)
Audition Piece #1:	Not	Evident	Average	Highly Skilled	Gifted
Technical Acuity (instrumental) / Tone Quality (vocal)		( )	( )	( )	( )
2. Pitch Accuracy (playing/singing in tune)		( )	( )	( )	( )
3. Rhythmic Accuracy (maintaining beat, correct rhythms)		( )	( )	( )	( )
4. Musicality/Interpretation (emotional involvement/ease of performance)		( )	( )	( )	( )
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Audition Piece #2:	No	t Evident	Average	Highly Skilled	Gifted
Technical Acuity (instrumental) / Tone Quality (vocal)		( )	( )	( )	( )
2. Pitch Accuracy (playing/singing in tune)		( )	( )	( )	( )
3. Rhythmic Accuracy (maintaining beat, correct rhythms)	<u> </u>	( )	( )	( )	( )
Musicality/Interpretation (emotional involvement/ease of performance)	·	( )	( )	( )	( )



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Student's Name	Date of Birth				
Last	First				
Present School	Current Grade	Teacher			
Parent/Guardian's Name Date					
Address					
City	State	Zip			
Phone Contact:					
Plea	ase complete the following, <u>if a</u>	pplicable:			
Vocal and/or Instrumental					
Name of Instrument/Instru	ments:				
Please circle the characteristics Characteristics for Music Ability					
Displays accurate sen Can maintain a secure Performs in communi Shows ability to read Responds with enjoyn Enjoys performing wit	ays in tune. hore instruments and plays well hise of rhythmical responses. e melodic line, harmony part ar ity, state, or national performan music notations and symbolisr ment to diversified musical acti th feeling and musicality. hpose original lyrics and tunes.	nd may have perfect pitch. oces. m.			
	ther all necessary information	, to be assessed for the MISD GT Program needed to complete the assessment process. n should they qualify.			
Parent/Guardian Signature		 Date			